







Programs of Study Deep Dive

Debrief of Morning POS General Session

- 1. What are the benefits of implementing a statewide program of study?**
- 2. What are some challenges of implementing a POS?**
- 3. Who should be involved in decision making of the POS that will be implemented?**

Data Collection & Reporting

CTE Data Reliability

 Perkins IV		 Perkins V
District Self-Reported through PEIMS Using Locally Developed Programs of Study	 Data Source	Auto-Calculated Using Existing Certified PEIMS Course Completion Records and Statewide or approved Regional Programs of Study
<ul style="list-style-type: none"> • Greater District Workload • Based on Student Intent • Not Equitable Across the State 	<div style="display: flex; justify-content: space-around;"> <div data-bbox="988 986 1166 1143" style="text-align: center;">  Problems </div> <div data-bbox="1386 986 1549 1143" style="text-align: center;">  Benefits </div> </div>	<ul style="list-style-type: none"> • District Workload Reduction • Based on Course Completion • Comparable Across Districts

Career & Technical Education Indicator Definitions



Not CTE

Jennifer Garcia
Liberty Hill ISD

Career Interest: Plans to enlist in the Army



Courses completion records:
• Did not enroll in a CTE course



CTE Participant

Joe Williams
Georgetown ISD

Career Interest: Thinking about finding a job in construction trades



Courses completion records:
• Principles of Construction: 1 credit



CTE Explorer

Sam Brown
Leander ISD

Career Interest: Trying to find a career that is interesting



Courses completion records:
• Money Matters: 1 credit
• Principles of Construction: 1 credit
• Child Development: 1 credit



CTE Concentrator

Amber Martin
Austin ISD

Career Interest: Considering being an elementary school teacher



Courses completion records:
• Money Matters: 1 credit
• Child Development: 1 credit
• Instructional Practices: 2 credit



CTE Completer

John Thomas
Round Rock ISD

Career Interest: Plans to pursue a career as a CPA



Courses completion records:
• Money Matters: 1 credit
• Accounting I: 1 credit
• Accounting II: 1 credit
• Securities and Investments: 1 credit



Core Indicators of Performance

1S1: Four-Year Graduation Rate

1S2: Extended Graduation Rate

2S1: Academic Proficiency in Reading/Language Arts

2S2: Academic Proficiency in Mathematics

2S3: Academic Proficiency in Science

3S1: Postsecondary Placement

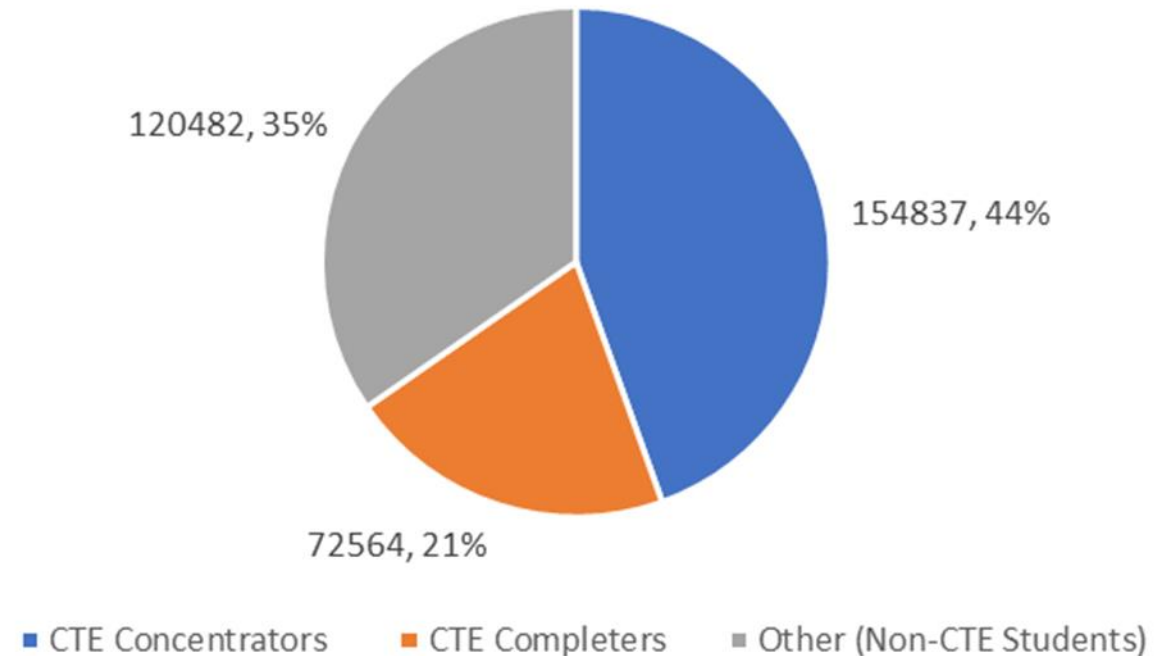
4S1: Non-traditional Program Enrollment

5S1: Attained recognized Postsecondary Credential

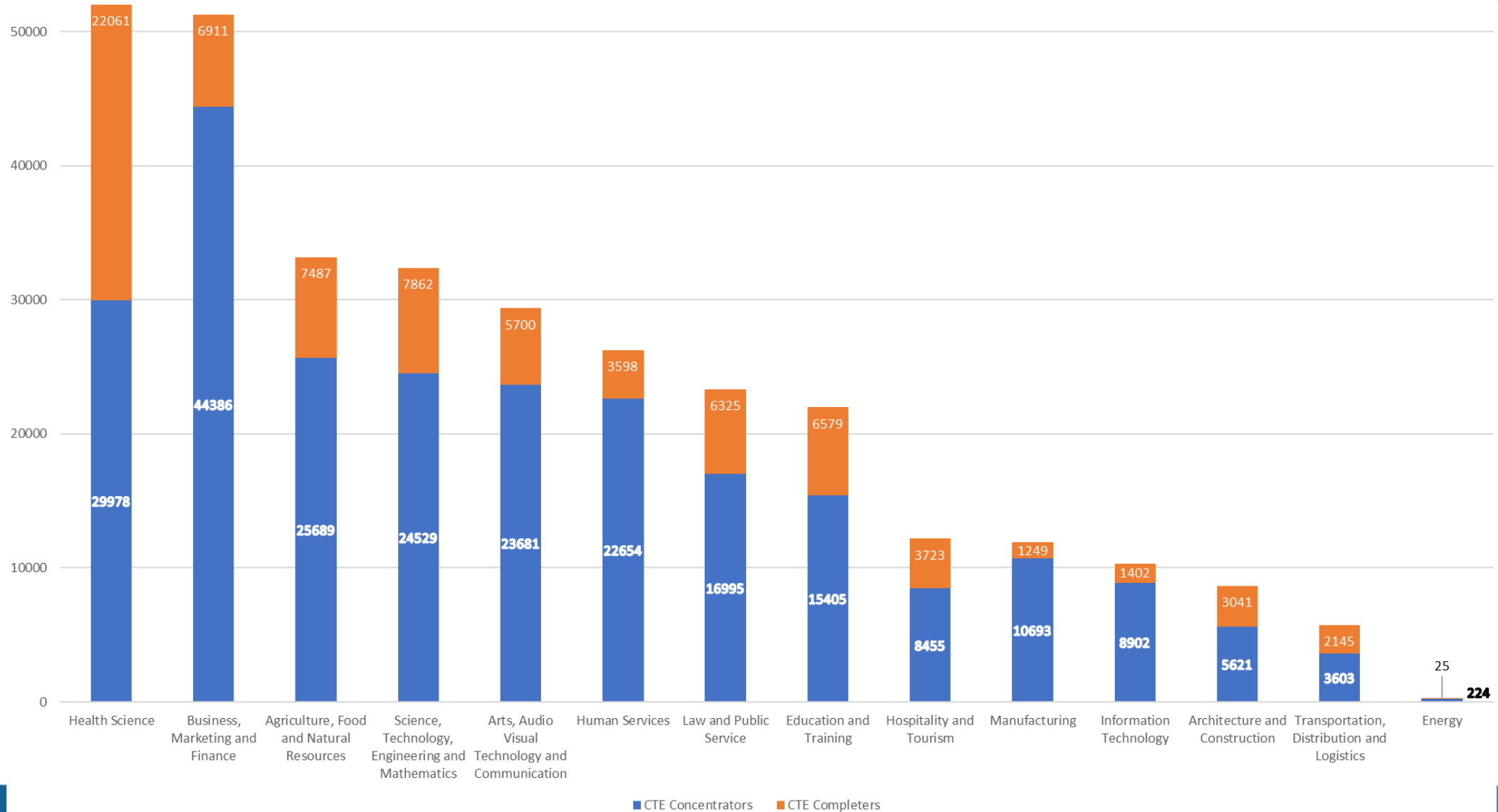
5S4: Program Quality: CTE Completer

2017-2018 Graduation Cohort

- CTE Indicator Code Calculated using:
 - Course completion records from previous seven years
 - Statewide programs of study course sequences
- Provides opportunity to use data to improve student outcomes



CTE Concentrators & Completers by Cluster 2017-18 cohort



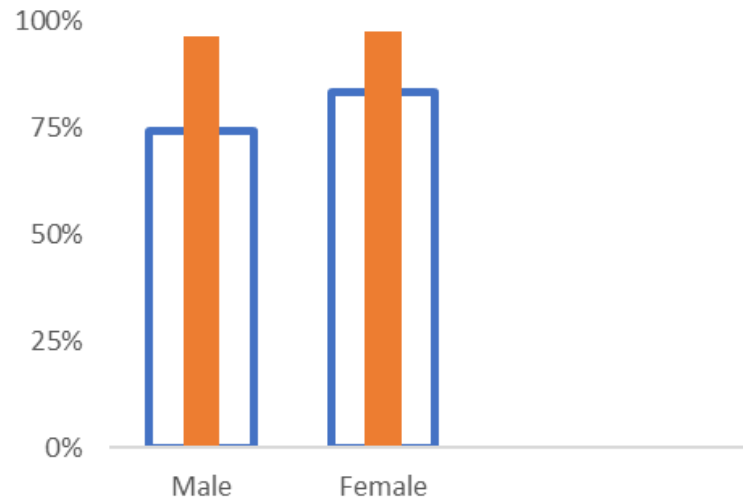
1S1: Graduation Rate (2017-18 cohort)

97.02%

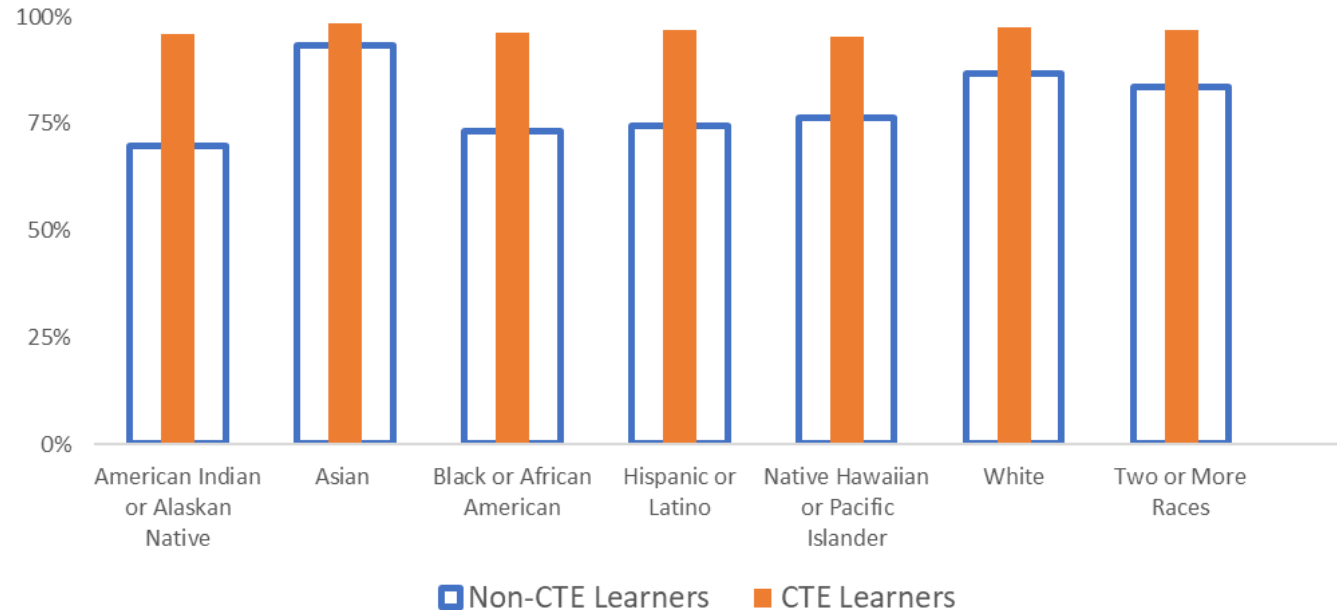
Of CTE Learners (Concentrators + Completers) graduated in four years

78.60%

Of Non-CTE Learners (Explorers, Participants, Not CTE) graduated in four years



■ Non-CTE Learners ■ CTE Learners



■ Non-CTE Learners ■ CTE Learners

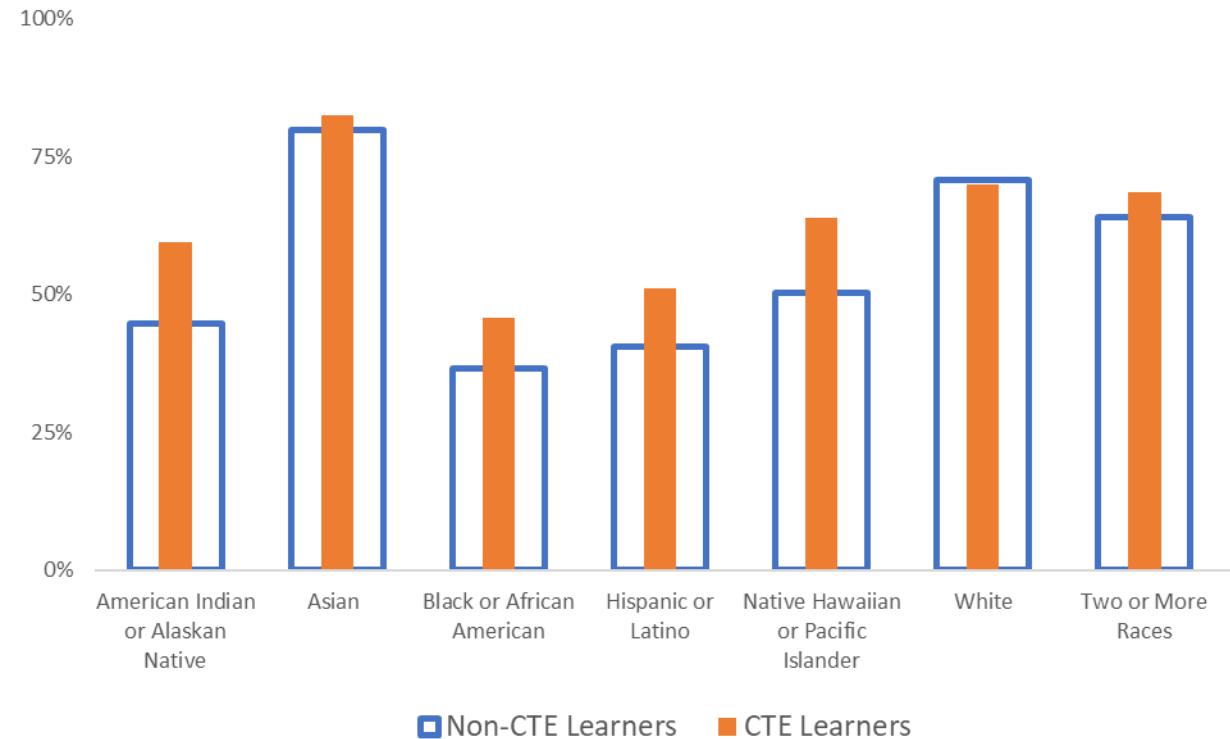
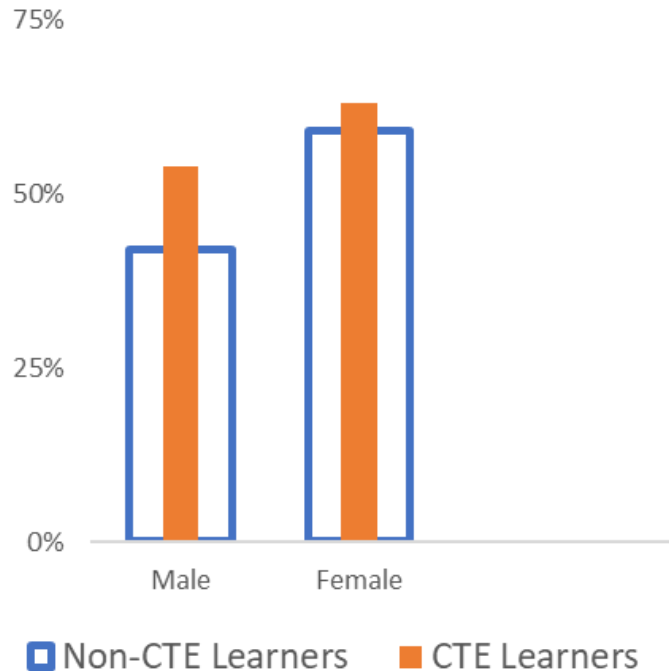
2S1: Academic Proficiency in Reading/Language Arts (2017-18 cohort)

58.13%

Of CTE Learners met or exceeded standard on the English I and English II EOC exam

50.63%

Of Non-CTE Learners met or exceeded standard on the English I and English II EOC exam



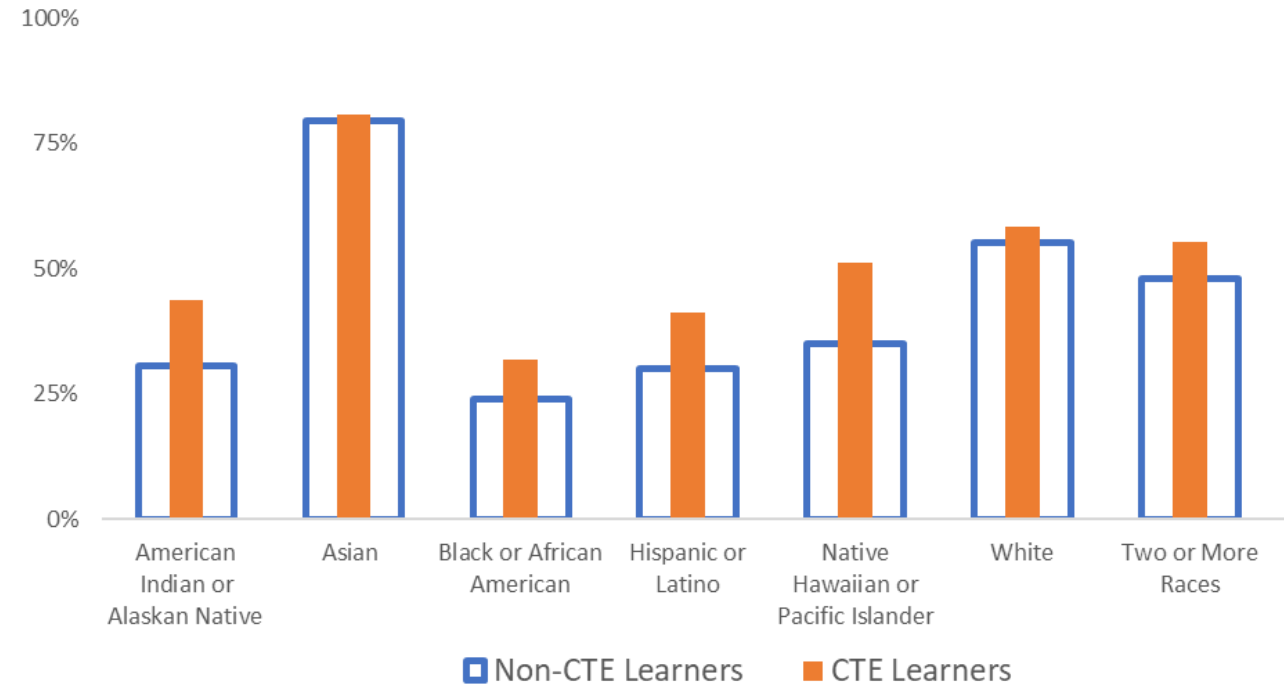
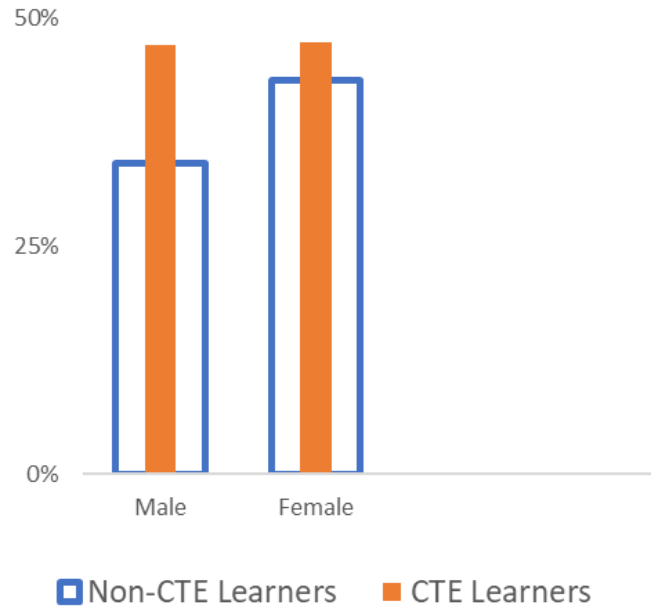
Academic Proficiency in Math

47.27%

Of CTE concentrators met or exceeded standard on the Algebra I EOC exam

38.52%

Of all others met or exceeded standard on the Algebra I EOC exam



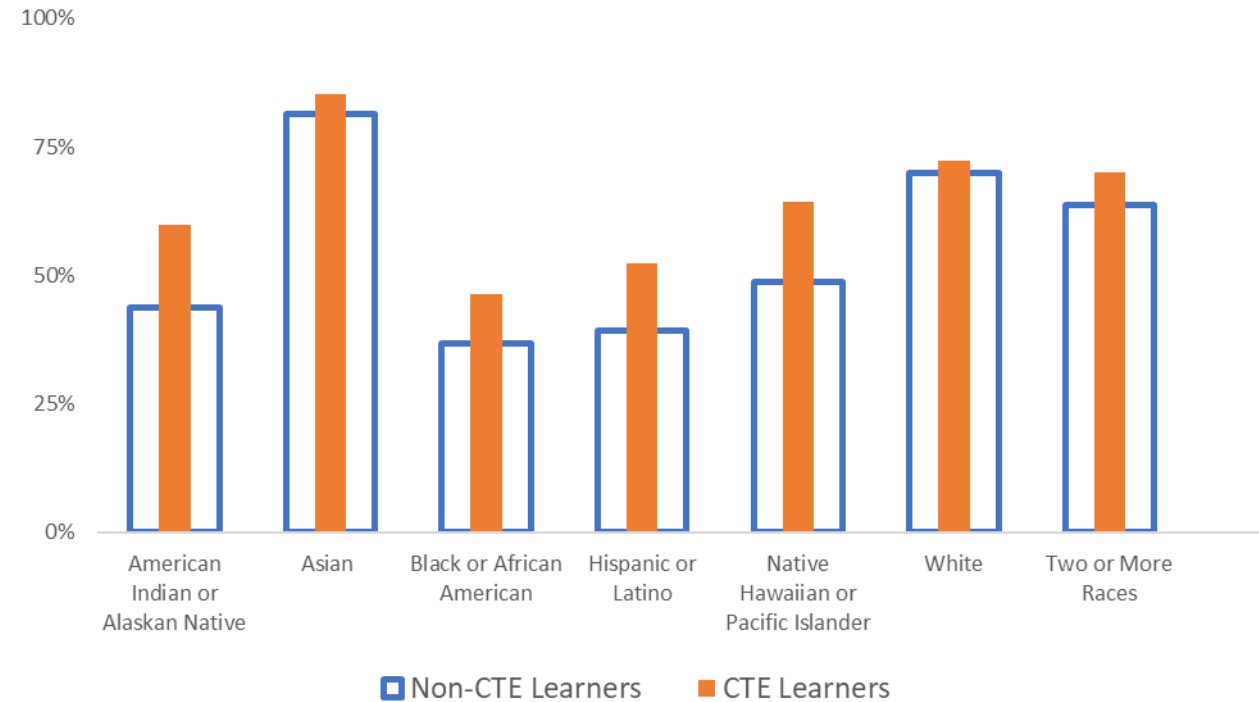
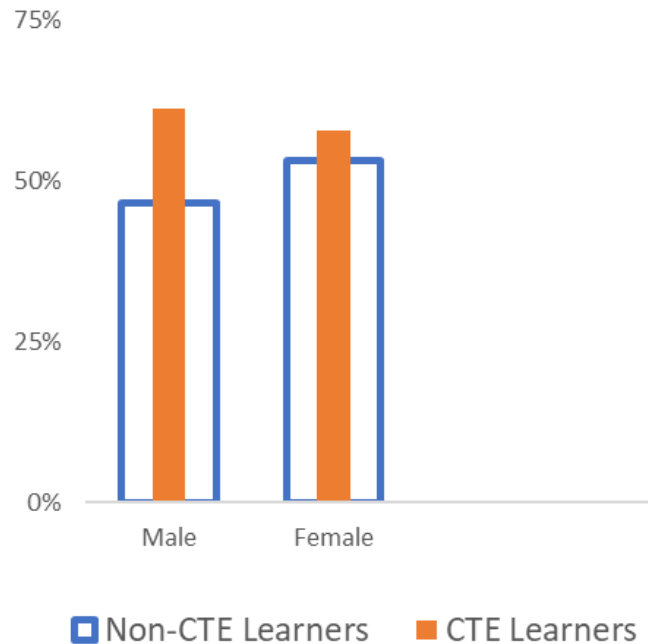
Academic Proficiency in Science

59.62%

Of CTE concentrators met or exceeded standard on the Biology I EOC exam

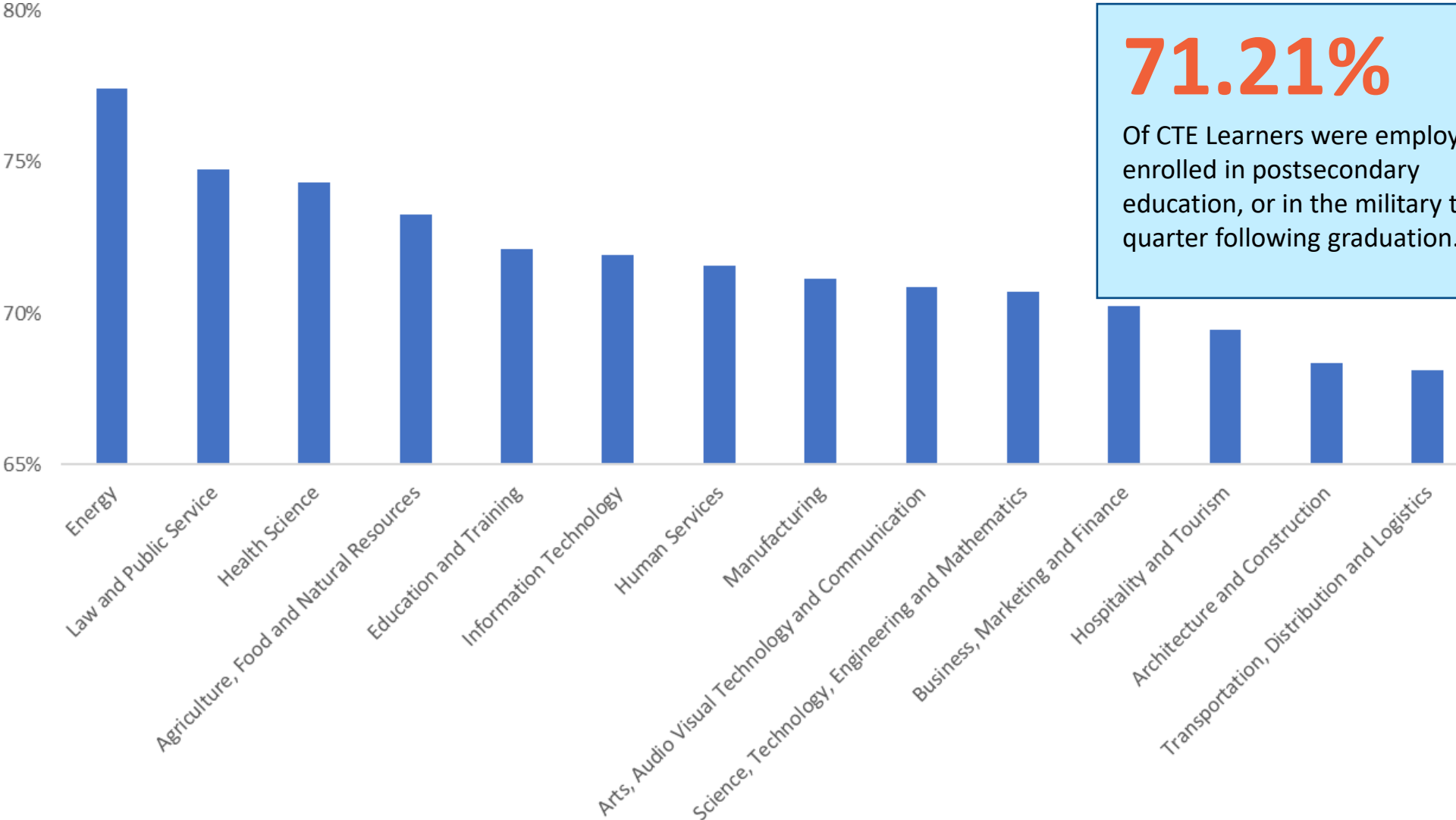
49.82%

Of all others met or exceeded standard on the Biology I EOC exam





3S1: Postsecondary Placement, by Cluster (2017-18 cohort)



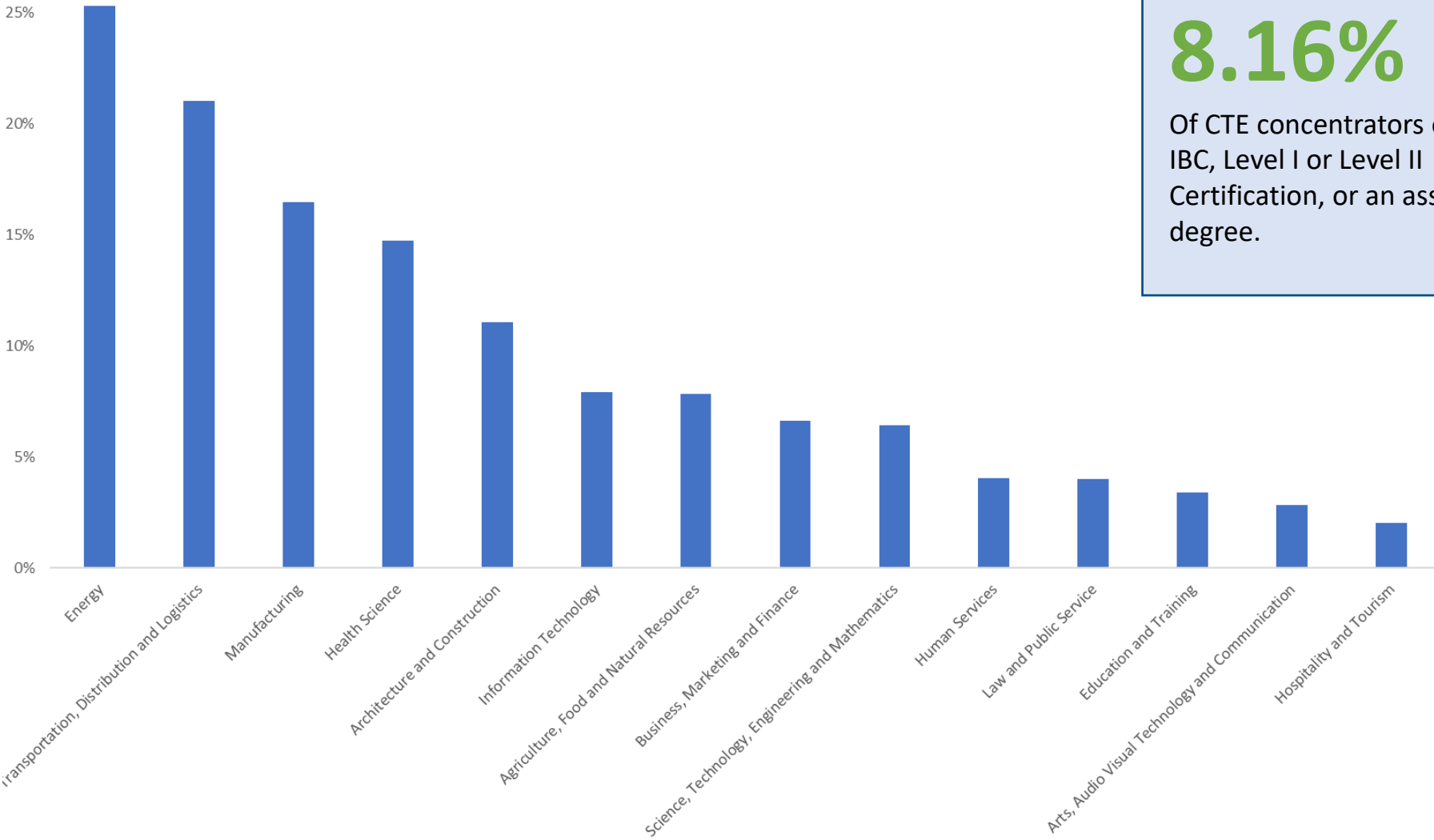
71.21%

Of CTE Learners were employed, enrolled in postsecondary education, or in the military the quarter following graduation.

48.75%

Of Non-CTE Learners were employed, enrolled in postsecondary education, or in the military the quarter following graduation.

Postsecondary Credential Attainment



8.16%

Of CTE concentrators earned an IBC, Level I or Level II Certification, or an associate degree.

3.58%

Of all other students earned an IBC, Level I or Level II Certification, or an associate degree.

Statewide Programs of Study

Statewide Programs of Study

Agriculture, Food and Natural Resources	Architecture and Construction
<ul style="list-style-type: none"> Agribusiness Animal Science Applied Agricultural Engineering Environmental and Natural Resources Food Science and Technology Plant Science 	<ul style="list-style-type: none"> Architectural Design Carpentry Construction Management and Inspection Electrical HVAC and Sheet Metal Masonry Plumbing
Arts, AV Technology and Communications	Business, Marketing and Finance
<ul style="list-style-type: none"> Digital Communications Graphic Design and Multimedia Arts 	<ul style="list-style-type: none"> Accounting and Financial Services Business Management Entrepreneurship Marketing and Sales

Statewide Programs of Study

Education and Training	Energy
<p>Early Learning Teaching and Training</p>	<p>Oil and Gas Exploration Refining and Chemical Processes</p>
Health Science	Hospitality and Tourism
<p>Exercise Science Health Informatics Healthcare Diagnostics Healthcare Therapeutic Medical Therapist Nursing</p>	<p>Culinary Arts Lodging and Resort Management Travel, Tourism and Attractions</p>

Statewide Programs of Study

Human Services	Information Technology
<p>Family and Community Services Health and Wellness</p>	<p>Information Technology Support and Services Networking Systems Web Development</p>
Law and Public Service	Manufacturing
<p>Emergency Services Government Public Administration Law Enforcement Legal Studies</p>	<p>Advanced Manufacturing and Machinery Mechanics Manufacturing Technology Welding</p>

Statewide Programs of Study

Science, Technology, Engineering, and Mathematics

Bio-Medical Science
Cybersecurity
Engineering
Programming and Software Development
Renewable Energy

Transportation, Distribution and Logistics

Automotive
Aviation Maintenance
Diesel and Heavy Equipment
Distribution and Logistics

Program of Study Resources

Programs of Study Framework Document

- For use by School Administrators and counselors
- Each program of study has a framework document



POSTSECONDARY OPTIONS

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE	OCCUPATIONS	MEDIAN WAGE	ANNUAL OPENINGS	% GROWTH
QuickBooks Certified User	Certified Management Accountant	Real Estate	Accounting	Financial Accounting	Accountants and Auditors	\$71,469	14,436	22%
Microsoft Office Specialist or Expert - Excel	Certified Internal Auditor	Financial, General		Business Administration	Loan Officers	\$68,598	2,419	19%
Certified Insurance Service Representative	Certified Income Specialist	Financial Planning and Services		Financial Planning	Personal Financial Advisors	\$86,965	1,861	52%
	Certified Public Accountant	Certified Income Specialist			Administrative Service Managers	\$96,138	2,277	21%
					Insurance Underwriters	\$66,206	594	14%


Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities: Business Professionals of America (BPA), Future Business Leaders of America (FBLA), and DECA	Work Based Learning Activities: Internship with local accounting firm; Microsoft Office Specialist (MOS) certifications
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The Accounting and Financial Services program of study teaches CTE concentrators how to examine, analyze, and interpret financial records. Through this program of study, students will learn the skills necessary to perform financial services, prepare financial statements, interpret accounting records, give advice, or audit and evaluate statements prepared by others. This program of study will also introduce students to mathematical modeling tools.

 The Business, Marketing, and Finance Career Cluster® focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Successful completion of the Accounting & Financial Services program of study will fulfill requirements of the Business and Industry Endorsement. Approved Statewide Program of Study - September 2019

- **Career Cluster**
- **Program of Study Name**
- **Course Sequences by Level**
 - Flexibility of courses by level
 - Completer definition: three or more courses for four or more credits with one advanced course



Program of Study Framework Document

- **Postsecondary Options**
- **Labor Market Data**
- **Work-based Learning Opportunities**

POSTSECONDARY OPTIONS

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
QuickBooks Certified User	Certified Management Accountant	Real Estate	Accounting	Financial Accounting
Microsoft Office Specialist or Expert - Excel	Certified Internal Auditor	Financial, General		Business Administration
Certified Insurance Service Representative	Certified Income Specialist	Financial Planning and Services		Financial Planning
	Certified Public Accountant	Certified Income Specialist		

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Approved Statewide Program of Study - September 2019

Accessing the POS Resources

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS **Help Desk**

TEA Texas Education Agency Search 


[A - Z Index](#) [Contact](#) [Employment](#) [Sign Up for Updates](#) [TEA Correspondence](#)

[About TEA](#)
 [Academics](#)
 [Finance & Grants](#)
 [Reports & Data](#)
 [Student Testing & Accountability](#)
 [Texas Educators](#)
 [Texas Schools](#)

House Bill 3 (HB 3)

Learn more about HB 3 and what it means for you.

[LEARN MORE](#)



House Bill 3 (HB 3)
A-F Accountability
Grad Toolkit

The Latest TEA News

The latest news from the Texas Education Agency is available through [news releases](#), [online correspondence](#), [mailing lists](#), and other posted information.

Student Testing & Accountability



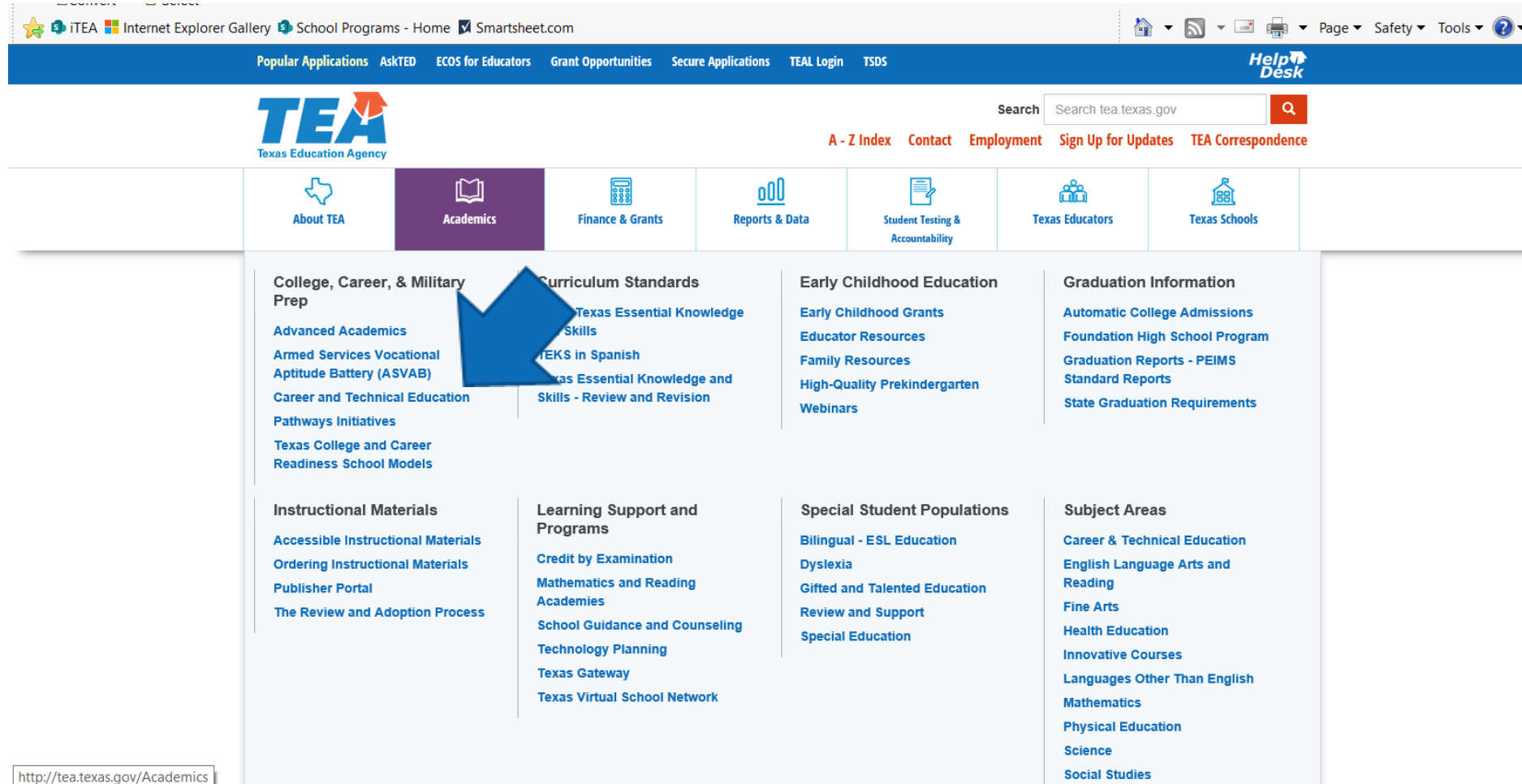
About



Texas Schools



Accessing the POS Resources



The screenshot shows the TEA website interface. At the top, there is a navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. A search bar is located on the right side of the navigation bar. Below the navigation bar, the TEA logo is displayed on the left, and a search bar is on the right. A horizontal menu contains several categories: About TEA, Academics (highlighted with a blue arrow), Finance & Grants, Reports & Data, Student Testing & Accountability, Texas Educators, and Texas Schools. Below this menu, the Academics section is expanded, showing a grid of sub-categories: College, Career, & Military Prep; Curriculum Standards; Early Childhood Education; Graduation Information; Instructional Materials; Learning Support and Programs; Special Student Populations; and Subject Areas. A URL bar at the bottom left shows the address http://tea.texas.gov/Academics.

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

Search Search tea.texas.gov

A - Z Index Contact Employment Sign Up for Updates TEA Correspondence

About TEA Academics Finance & Grants Reports & Data Student Testing & Accountability Texas Educators Texas Schools

College, Career, & Military Prep
 Advanced Academics
 Armed Services Vocational Aptitude Battery (ASVAB)
 Career and Technical Education Pathways Initiatives
 Texas College and Career Readiness School Models

Curriculum Standards
 Texas Essential Knowledge Skills
 TEKS in Spanish
 Texas Essential Knowledge and Skills - Review and Revision

Early Childhood Education
 Early Childhood Grants
 Educator Resources
 Family Resources
 High-Quality Prekindergarten Webinars

Graduation Information
 Automatic College Admissions
 Foundation High School Program
 Graduation Reports - PEIMS
 Standard Reports
 State Graduation Requirements

Instructional Materials
 Accessible Instructional Materials
 Ordering Instructional Materials
 Publisher Portal
 The Review and Adoption Process

Learning Support and Programs
 Credit by Examination
 Mathematics and Reading Academies
 School Guidance and Counseling
 Technology Planning
 Texas Gateway
 Texas Virtual School Network

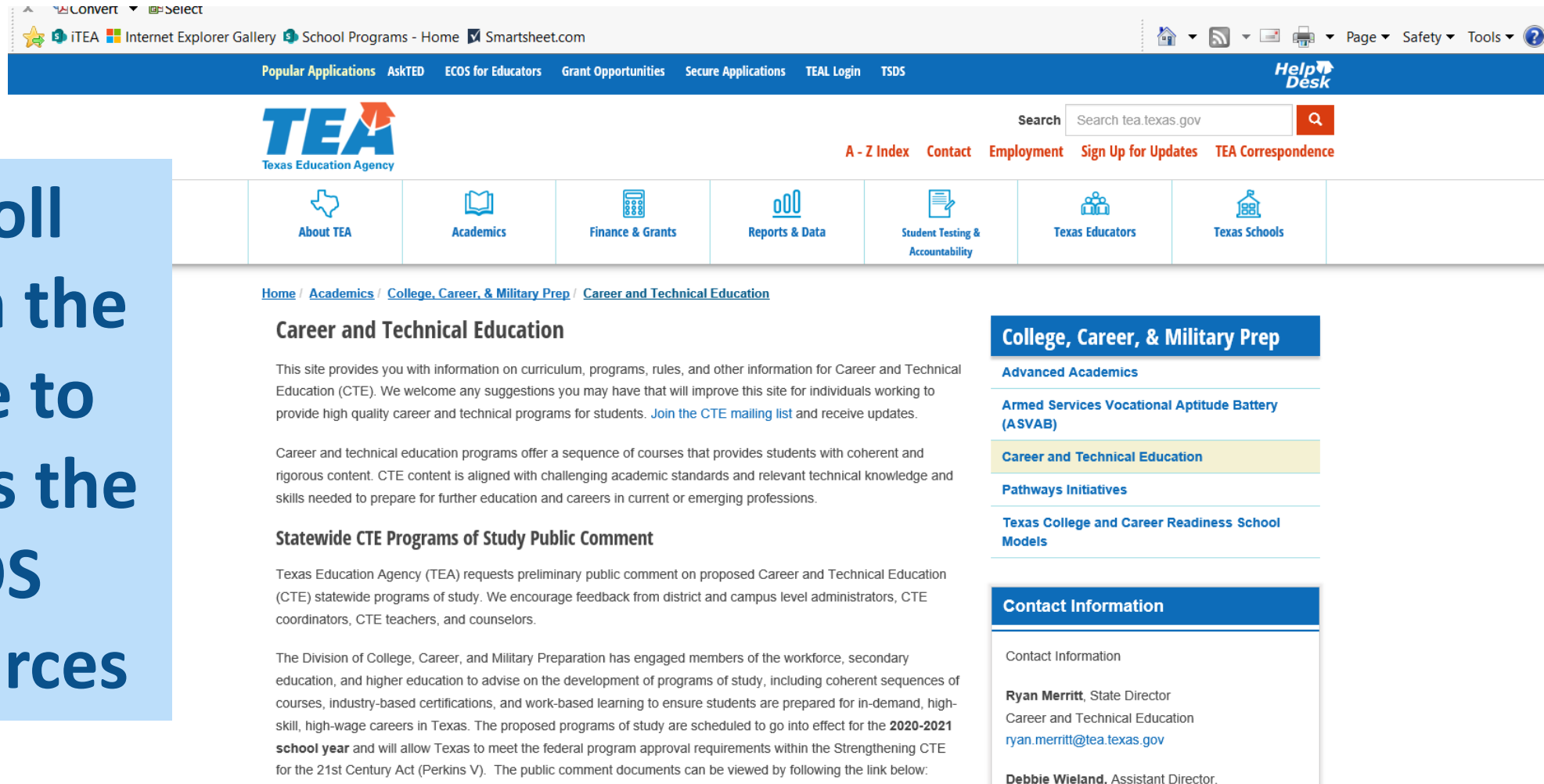
Special Student Populations
 Bilingual - ESL Education
 Dyslexia
 Gifted and Talented Education
 Review and Support
 Special Education

Subject Areas
 Career & Technical Education
 English Language Arts and Reading
 Fine Arts
 Health Education
 Innovative Courses
 Languages Other Than English
 Mathematics
 Physical Education
 Science
 Social Studies

http://tea.texas.gov/Academics

Accessing the POS Resources

Scroll down the page to access the POS resources



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Accessing the POS Resources

The Programs of Study Accessible Versions are editable.

Approved CTE Programs of Study

Standard Programs of Study / No Longer Available / Not Available / Available PDF

Programs of Study Center

Programs of Study Center / Request Program Materials

Statewide Programs of Study Resources



Programs of Study Center

Programs of Study / Available Versions

Activity: Local Workforce Labor Market Data

Texas Statewide Labor Market Information, 2016-2026

State Career Cluster	Program of Study	SOC	Occupation Title	Growth Rate	Median Annual Wage 2013	Growth Wage Category	Annual Avg. Employment 2016	Total Annual Openings	Competitive Education Requirement
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Texas Statewide Labor Market Information, 2016 - 2026

State Career Cluster	Program of Study	SOC	Occupational Title	Growth Rate	Median Annual Wage 2018	Growth Wage Category	Annual Average Employment 2016	Annual Average Employment 2026	Total Annual Openings	Competitive Education Requirement
Health Science	Healthcare Therapeutic	29-1071	Physician Assistants	45%	\$110,081	HIGH/HIGH	6,698	9,735	738	Master's degree
Health Science	Nursing Science	29-1171	Nurse Practitioners	44%	\$108,658	HIGH/HIGH	9,059	13,031	927	Master's degree
Health Science		29-9092	Genetic Counselors	40%	\$95,023	HIGH/HIGH	84	118	8	Master's degree
Health Science	Medical Therapy	31-2021	Physical Therapist Assistants	37%	\$69,923	HIGH/HIGH	6,845	9,395	1,209	Associate's degree
Health Science	Healthcare Therapeutic, Medical Therapy	31-2011	Occupational Therapy Assistants	36%	\$72,929	HIGH/HIGH	3,762	5,120	677	Associate's degree
Health Science	Medical Therapy	29-1126	Respiratory Therapists	35%	\$58,931	HIGH/HIGH	11,784	15,943	1,056	Associate's degree
Health Science	Healthcare Diagnostics	29-2032	Diagnostic Medical Sonographers	35%	\$71,552	HIGH/HIGH	5,228	7,039	493	Associate's degree
Health Science	Medical Therapy	29-1123	Physical Therapists	31%	\$91,064	HIGH/HIGH	16,113	21,138	1,248	Master's degree
Health Science	Medical Therapy	29-1122	Occupational Therapists	30%	\$87,781	HIGH/HIGH	9,847	12,823	846	Master's degree
Health Science	Health Informatics	11-9111	Medical and Health Services Managers	30%	\$95,583	HIGH/HIGH	22,732	29,464	2,655	Bachelor's degree
Health Science	Medical Therapy	29-1127	Speech-Language Pathologists	27%	\$71,939	HIGH/HIGH	14,247	18,113	1,183	Master's degree
Health Science	Healthcare Therapeutic	29-1181	Audiologists	27%	\$75,027	HIGH/HIGH	1,152	1,461	88	Doctoral or professional degree
Health Science	Exercise Science and We	29-9091	Athletic Trainers	26%	\$57,925	HIGH/HIGH	3,066	3,871	252	Bachelor's degree

- Work within your district teams
- Review the Labor Market Data for your Local Workforce Development Board(s)
- Select the top three programs of study you think should be implemented based on the opportunities for students
- Determine justification for your selections
- Record your selections and justifications on the graphic organizer provided

Labor Market Data POS Planning Process

Programs of Study School District Should Offer

PROGRAMS
OF STUDY TO
OFFER

OCCUPATIONS
ALIGNED TO
POS

GROWTH
RATE

MEDIAN ANNUAL
WAGE



Justifications for Selections

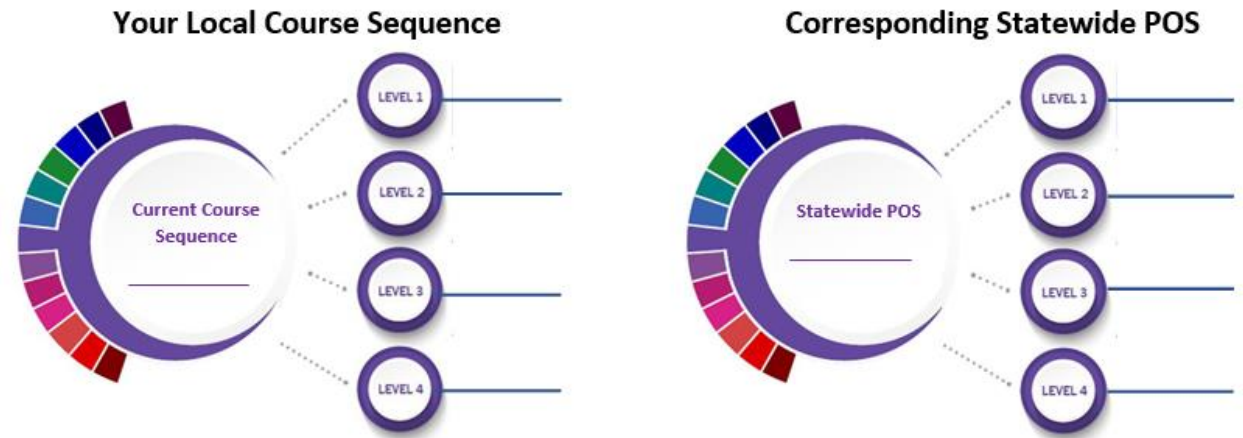


WHY ARE YOUR SELECTIONS GOOD FOR STUDENTS?



How does what you are offering compare to the statewide programs of study?

- Compare one of your current course sequences to a statewide program of study.
- Do you offer enough courses within a program of study for students to earn CTE Completer status?
- What challenges do you anticipate aligning with the programs of study?



Reflection Questions

Use the Post It notes at your table to answer the following questions

- 1. What course sequence changes could align your offerings to a statewide program of study?**
- 2. Based on the LMI data you reviewed, what statewide programs of study are not currently being offered in your district/campus that could be?**
- 3. What are your ahh ha's?**
- 4. What are your remaining questions? (Please record on a post it with your name for follow up.)**

Place the Post Its on the appropriate poster as you exit the room

TEA's Career and Technical Education Team



Ryan Merritt
CTE Director



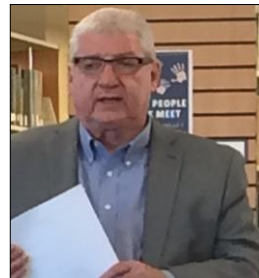
Avery Barrera
Arts, AV Technology & Comm's
Industry Based Certifications



Les Hudson
Agriculture, Food & Natural Resources
Architecture and Construction
Manufacturing



Laura Torres
Energy
Information Technology



Dale Fowler
Business, Marketing & Finance
Law, Public Safety



Kevin Johnson
Health Science
Transportation, Distribution & Logistics



Debbie Wieland
Education and Training
Hospitality & Tourism
Human Services