

# **4-YEAR PERSONAL GRADUATION PLAN OVERVIEW**

| Student Name   | Grade Ex   | spected Graduation Date  |
|--|--|--|
| Endorsement Selected: 🗆 STEM 🗆 Business & Industry 🗆 Arts and Humanities 🗆 Public Services 🗆 Multi-Disciplinary  |  |  |
| Foundation Plan – 22 Credits   | W/Endorsements – 26 Credits  | Distinguished— 26 Credits<br>Eligible for top 10% Automatic Admission  |
| English Language Arts – 4 Credits<br>English I English I Honors<br>English II English II Honors  | 4 <sup>th</sup> Math or 1 CTE Math   | □ Algebra II (Must be one of the student's math credits)   |
| English III Eng L AP Eng L AP/D  English IV Eng IV-D Eng Lit AP  Eng Lit AP/D College Prep: English  Creative Writing  Mathematics – 3 Credits  Algebra I Algebra I Honors  Geometry Geometry Honors   | <ul> <li>Pre-Calculus Honors</li> <li>Pre-Calculus-D</li> <li>Calculus AB AP</li> <li>Calculus BC AP</li> <li>Statistics</li> <li>Statistics AP</li> <li>College Prep: Math</li> <li>Digital Electronics</li> </ul>  | STAAR EOC Checklist<br>English I<br>State of the second |
| Algebraic Reasoning  | Computer Science A AP  | Plans for the Future   |
| Geography World Geo AP Human         World History World History AP         US History US History AP         US Government Economics         US Government AP         US Government-D Economics-D         Science – 3 Credits         Biology Biology Honors         Chemistry Chemistry Honors         Physics Physics Honors <u>OR</u> Physics-D         Foreign Language or Substitute – 2         Credits in High School         Spanish HS I         Spanish HS II         Spanish HS III         Comp Sci. Prin. AP         Spanish Language AP         Spanish Language AP         Spanish Literature AP         Fine Arts – 1 Credit         Music I Inst. Ens I         Music I Inst. Ens I         Music I Piano         Theatre Arts I         Music I Piano         Physical Education – 1 Credit         Foundation of Personal Fitness         P.E. Substitution Athletics I         Electives – 5 Credits         Elective 1         Elective 2 | 4th Science or 1 CTE Science         Anatomy and Physiology         Anatomy & Physiology-D         Biology AP         Biology AP         Chemistry AP         Physics Cimece         Pathophysiology         Physics C         Physics C: Iectromagnetic AP         Scientific Research and Design         Medical Microbiology         World History         World History AP         US Government         Economics         US Government-D         Economics-D         Psychology         Psychology AP | Student Goals         1  |



# **ENDORSEMENTS**

# S.T.E.M. (C.T.E.)

### Math

### □ Algebra I □ Algebra I - Honors □ Geometry □ Geometry Honors □ Algebra II □ Algebra II Honors □ Algebraic Reasoning □ Pre - Calculus Honors □ Pre - Calculus D □ 4th Math Science □ Biology □ Biology Honors

□Chemistry □Chemistry Honors □Physics □Physics Honors □Physics D □4th Science

### **Biomedical Science**

Principles of Biomedical Science (PLTW)
 Human Body Systems (PLTW)
 Medical Microbiology Medical Interventions (PLTW)
 Pathophysiology Scientific Research & Design

### Engineering

□ Introduction to Engineering Design (PLTW) □ Engineering Science (PLTW) □ Dig. Elec. (PLTW) <u>OR</u> □ Eng. Design & Dev (PLTW) <u>OR</u> □ Aerospace Eng. (PLTW) □ Scientific Research & Design

### **Programming & Software Development**

□ Fund. of Comp. Sci. (PLTW) <u>OR</u> □Comp Science I □ Comp Science I <u>OR</u> □ AP Comp Sci Prin □ AP Comp Sci A <u>OR</u> □ Comp Science I □ AP Comp Sci A <u>OR</u> □ Comp Science I

### Cybersecurity (New)

□ Fund. of Comp. Sci. (PLTW) <u>OR</u> □ Prin. of Info. Tech. □ Foundations of Cybersecurity (PLTW) (New) OR □ Computer Science I OR □ Fund. of Computer Science (PLTW) □ AP Computer Science Principles □ AP Computer Science A.

# Health Science (C.T.E.)

### Healthcare Diagnostics □ Principles of Health Science □ Medical Terminology □ Medical Microbiology <u>OR</u> □ Pathophysiology <u>OR</u> □ Anatomy and Physiology <u>OR</u> □ Anatomy and Physiology D

# Business, Marketing, and Finance (C.T.E.)

### Accounting and Financial Services

Principles of Business, Marketing, and Finance
 Accounting I
 Accounting II (New)

**Business & Industry** 

# Debate Debate I Debate II Debate III □Independent Study in English Journalism/Yearbook □Creative Writing Adv. Journalism I Newspaper Adv. Journalism II Newspaper Adv. Journalism III Yearbook OR Adv. Journalism III Newspaper Design & multimedia Arts (New) Digital Media □ Graphic Design and Illustration I/Lab □ 3-D Modeling and Animation □ Web Game Development

### **Arts & Humanities**

# L.O.T.E. Spanish HS I □ Spanish HS II □ Spanish HS III □ Spanish Language AP <u>OR</u> □ Spanish Literature AP Visual 🗌 Art I Art II Design OR Art II Ceramics Art III Design OR Art III Ceramics □ AP Studio Art: Drawing Performance □ Music I Orch. <u>OR</u> □ Music I Choir □ Music II Orch. <u>OR</u> □ Music II Choir Music III Orch. OR Music III Choir □ Music IV Orch. OR □ Music IV Choir Instrument Music I Inst. E OR Music I Guitar OR

 $\Box$  Music I Piano <u>**OR**</u>  $\Box$  Music Studies Music Appr. I-D

# Information Technology (C.T.E.)

### Web Development

Principles of Information Technology
 Computer Science I
 Web Design
 Web Game Development



### **Multidisciplinary Endorsement**

This endorsement pathway provides students with the opportunity to earn an endorsement from courses taken from multiple subject areas. The options include a coherent sequence or series of courses selected from one of the following:

Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics; OR

Four credits in AP or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts; **OR** 

Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence

# INSTRUCTIONS FOR 4-YEAR PERSONAL GRADUATION PLAN CHECKLIST

### Performance Acknowledgements (1 of the following):

12 hours of college academic courses (3.0+ GPA), AP Score 3+, Bilingualism/Biliteracy, PSAT, SAT, or ACT **Coursework** 

House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, provides for a new set of graduation plans for Texas students. These graduation plans consist of a foundation plan for every Texas student and five endorsements from which students may choose, depending on their interests. When selected, students will complete each of these endorsements with four Mathematics, four Science, four English Language Arts, and three Social Studies credits. Students are also required to complete two foreign language credits which may be substituted with two credits in computer programming language.

Students entering 9<sup>th</sup> Grade must choose from one of the following endorsements:

- STEM (Examples: Engineering, Computer Science, etc.)
- Business and Industry (Examples: Business, Debate, etc.)
- Arts and Humanities (Examples: Art, Music, etc.)
- Public Services (Examples: Biomedical, etc.)
- Multidisciplinary Studies (Examples: Business, Art, STEM)

Students may change their endorsement at any time prior to graduation. To qualify as part of the top ten percent of their graduating class, students must successfully complete Algebra II.

# Testing

Students are now required to pass five State of Texas Assessments of Academic Readiness (STAAR®) end-ofcourse exams to meet the new graduation requirements: Algebra I, English I (Reading/Writing), English II (Reading/Writing), Biology, US History

### **Planning for the Future**

In HPS our goal is to double the number of students who graduate and go on to earn some form of higher education. To help you achieve your goal of a technical certificate or four-year degree, please contact your counselor for more information about making plans for your future. We are here to help you achieve your goals and have resources available to help you.

| Student Name (Print):   | Signature: |
|-------------------------|------------|
| Parent Name (Print):    | Signature: |
| Counselor Name (Print): | Signature: |